

DESCRIPTION OF THE COURSE OF STUDY

Course code	0413-4ADM-B/C4-PTiEP1	
Name of the course in	Polish	<i>Pochodzenie, tworzenie i efektywność prawa</i>
	English	<i>The origin and effectiveness of law</i>

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Administration
1.2. Mode of study	Full-time studies / part-time studies
1.3. Level of study	Second Degree Master's Degree
1.4. Profile of study*	General Academic
1.5. Person/s preparing the course description	Korneliusz Łukasik, PhD
1.6. Contact	korneliusz.lukasik@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	Fundamentals of jurisprudence/philosophy of law

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lecture/exercise
3.2. Place of classes		Classes in UJK buildings
3.3. Form of assessment		Exam/assessment with marks
3.4. Teaching methods		Problem lecture; exercises - workshop, case analysis, practical implementation of tasks
3.5. Bibliography	Required reading	P. Chmielnicki, <i>Pochodzenie, tworzenie i efektywność prawa</i> , Warszawa 2014.
	Further reading	E. Aronson, <i>Człowiek – istota społeczna</i> , Warszawa 2001, P. Chmielnicki (red.), <i>Reguły działania człowieka gospodarującego w społeczeństwie jako źródło norm prawnych</i> , Warszawa 2010, T. Chauvin, T. Stawicki, P. Winczorek, <i>Wstęp do prawoznawstwa</i> , Warszawa 2019.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes) Lecture* The purpose of the lecture is to show students what the effectiveness of the law is and what mechanisms (including the motives of the participants - beneficiaries) are behind the legislative process. The lecture is intended to introduce the concept of costs and benefits of legislating social norms in broader than economic terms. Exercises* The purpose of the exercises is to look at the real effects of legislative processes and the induced effects of certain legal norms.
4.2. Detailed syllabus (including form of classes) Lecture* PART I. ORIGIN OF LAW 1. the problem of material sources of law 2. norm, rule, directive, institution - ready solutions to decision-making dilemmas (what are legal norms?) 3. norms as a product of society (why are legal norms created?). 3.1 Norms as a facilitator of adaptation to the environment 3.2 Norms as a way to protect the course and result of human action 3.3 Norms as a means of imposing their own solutions to a decision-making dilemma on other members of the same collective 4 The socio-economic reference of norms (why do legal norms have a certain content?) 5. place of legal norms in the institutional order 6. entities covered by the norm-making process 6.1 Sources 6.2 Dispositors 6.3 Beneficiaries 6.4 Users 7 Balance of the standard-setting initiative

[illegible]

W01	+				+					+			+			+			
W02	+				+					+			+			+			
U01	+				+					+			+			+			
U02	+				+					+			+			+			
K01	+				+					+			+			+			
K02	+				+					+			+			+			

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	He passed the written exam with 51-60% of the maximum points possible.
	3,5	He passed the written exam with 61-70% of the maximum points possible.
	4	He passed the written exam with 71-80% of the maximum points possible.
	4,5	He passed the written exam with 81-90% of the maximum points possible.
	5	He passed the written exam with more than 91% of the maximum possible points.
classes (C)* (including e-learning)	3	He passed the colloquium with 51-60% of the maximum score.
	3,5	He passed the colloquium with 61-70% of the maximum score.
	4	He passed the colloquium at 71-80% of the maximum score.
	4,5	He passed the colloquium at 81-90% of the maximum score.
	5	He passed the colloquium with more than 91% of the maximum score.
others (...)*) (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	60	30
Participation in lectures*	30	15
Participation in classes, seminars, laboratories*	30	15
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	40	70
Preparation for the lecture*	10	20
Preparation for the classes, seminars, laboratories*	15	35
Preparation for the exam/test*	15	15
Gathering materials for the project/Internet query*		
Preparation of multimedia presentation		
Others *		
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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